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| **Criteria** | 4 | **3** | 2 | 1 |
| **Volume 5%** | Volume is loud enough to be heard by all audience members throughout presentation. | **Volume is loud enough to be heard by all audience members at least 90% of the time.** | Volume is loud enough to be heard by all audience members at least 80% of the time. | Volume often too soft to be heard by all audience members. |
| **Comprehension 5%** | Student is able to accurately answer all questions posed by classmates about the topic. | **Student is able to accurately answer most questions posed by classmates about the topic.** | Student is able to accurately answer a few questions posed by classmates about the topic. | Student is unable to accurately answer questions posed by classmates about the topic. |
| **Content 25%** | \*Clearly defines the topic/core question/thesis and its significance.  \*Provides evidence of extensive and valid research from multiple and varied sources.  \*Skillfully develops unique insights based on key findings and points related to the core question/thesis. | **\*Clearly defines the topic/core question/thesis.**  **\*Provides evidence of valid research from required number of resources.**  **\*Develops key findings and points related to the core question/thesis** | \*Defines the topic/core question/thesis.  \*Provides limited evidence of valid research.  \*Develops some findings and points related to the core question. | \*Does not clearly define the topic/core question/thesis. \*Provides no evidence of valid research.  \*Presentation does not address core question or link evidence. |
| **Organization 20%** | \*The presentation includes a skillful introduction, development of ideas, and closure. | **\*The presentation includes an introduction, development of ideas, and closure.** | \*The presentation shows some elements of organization, but one or more elements cause confusion. | \*There is little evidence of organization |
| **Delivery 25%** | \* Student addresses audience effectively, adjusting pace and volume  \* Conveys a sense of “ownership” of topic (i.e., knows topic very well and is comfortable talking about it)  \*Has good vocal clarity, eye contact, audience engagement and no distracting behavior | **\* Student speaks clearly and seems interested in topic**  **\* Student demonstrates good use of speech and delivery techniques and maintains audience interest without distracting behavior.** | \* Some lapses in clarity; some difficulty with pace and volume and connecting to audience  \*Student shows inadequate use of speech and delivery techniques by reading from notes, little eye contact with audience and does not ask if audience has any questions. | \* Speaks clearly but does not adjust pace and volume; does not connect effectively with audience  OR  speaks unclearly, without attention to pace or volume AND conveys little awareness of audience. Presentation full of distracting behavior. |
| **Visual Aid(s) 20%** | \*Uses high quality audio, visual AND/OR digital materials to enhance the presentation  \*The aids support the presentation, speaker does not read from them.  \*Any borrowed items are clearly cited in correct format | **\*Good quality aids enhance the presentation**  **\* Citations are available, but may not be in the correct format or the correct positions** | \*Good quality aids support  the presentation but speaker depends on them too heavily (eg: read from them, etc).  \*Not incorporated effectively  \*Project contains some citations, but not all elements are cited | \* Visual aid(s) do not contribute to the overall presentation  \*No visible citations |

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| **Total Score:** |  |